**Speaking**

**Task 2**

Look at the situation below. You can study the sheet for half a minute. When you are ready, start the discussion with your partners. You have to make a decision. Remember to give your reasons.

**The situation:**

You are planning to write an article for the school magazine about something that might be interesting for many students in your school. As making lists is very popular nowadays, you have been asked to create a top five list. First, decide which topic you want to compile the list about and then set up the list itself. The possible topics you can choose from:

* top five school programmes for students
* top five websites
* top five pet peeves (things that annoy you the most)



**Speaking**

**Task 2**

Look at the situation below. You can study the sheet for half a minute. When you are ready, start the discussion with your partners. You have to make a decision. Remember to give your reasons.

**The situation:**

You are planning to go on a school trip. You have been selected to be the preparation team. You have to decide where to sleep. Each one of you has found a place to stay at. Describe the places to each other and decide which one would be the best for your class to stay at. Give reasons why.

Consider the following:

* price
* comfort
* where you want to stay
* how much time you want to spend there
* things to do there



**Speaking**

**Task 2**

Look at the situation below. You can study the sheet for half a minute. When you are ready, start the discussion with your partners. You have to make a decision. Remember to give your reasons.

**The situation:**

You three are classmates and you are preparing to celebrate mother’s day in school. You want to make something beautiful for your mums. The bad news is that you have only a week for preparation. Your form master asked you three to come up with a DIY gift idea. Tell each other about the DIY ideas you’ve found and decide which one you are going to suggest making in class.

Consider the following points when choosing the best gift:

* what you think your mum would be happy to receive
* how much you think it will cost
* how easy it is to make the gift, how skilful your classmates are
* special equipment you need



**Speaking**

**Task 2**

Look at the situation below. You can study the sheet for half a minute. When you are ready, start the discussion with your partners. You have to make a decision. Remember to give your reasons.

**The situation:**

You want to have a class pet. Your form master, who is a science teacher, accepted the idea. You as a team have been asked to choose a pet for the class.

Each one of you has chosen a different pet. Give reasons why your chosen pet would make the best class pet.

Consider the following points:

* the food it needs
* how much space it needs
* how clean it is
* the noise it makes
* special needs and life span



**Speaking**

**Task 2**

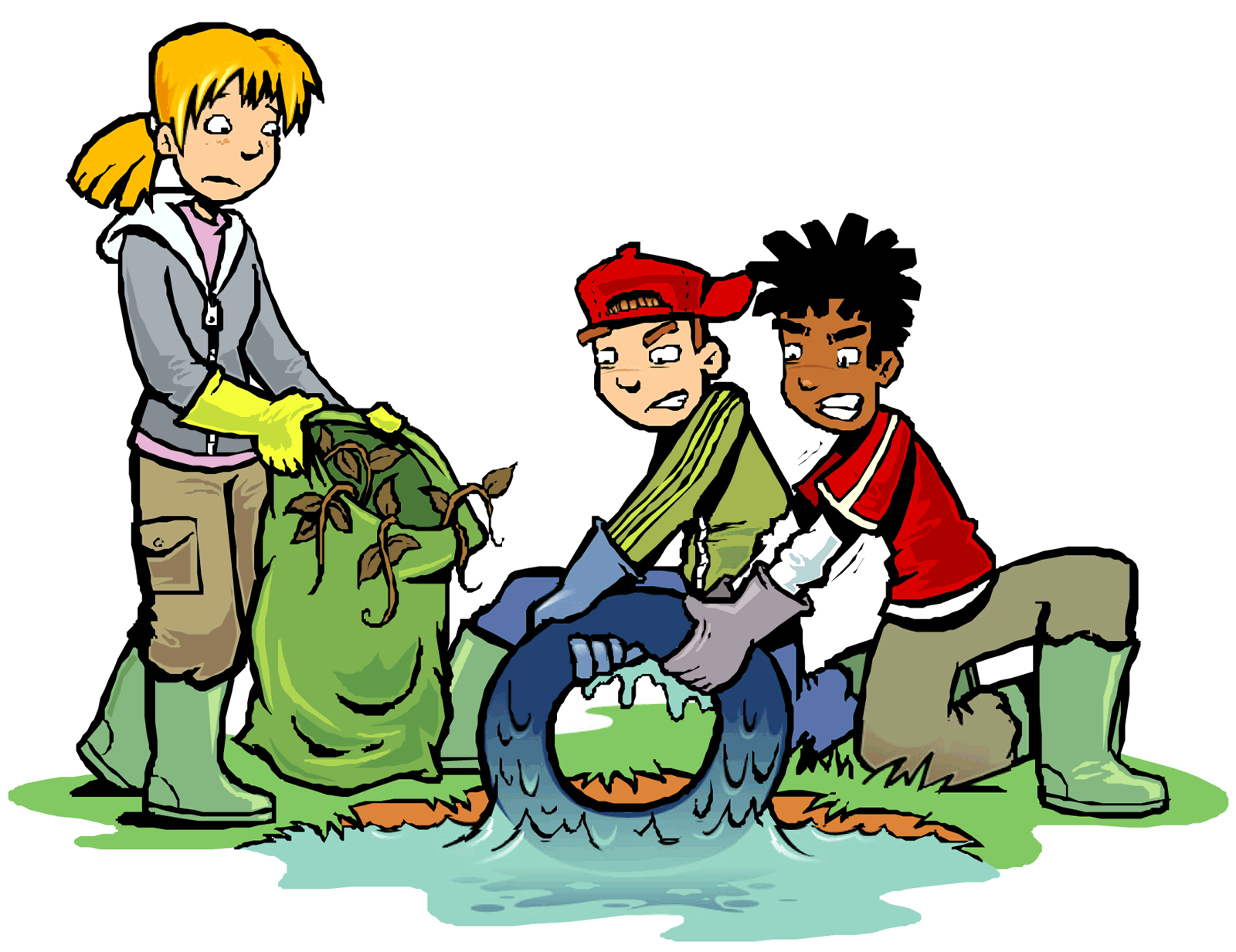
Look at the situation below. You can study the sheet for half a minute. When you are ready, start the discussion with your partners. You have to make a decision. Remember to give your reasons.

**The situation:**

Your class has decided to do some volunteer work. Your team has been asked to decide which event you are going to take part in. Each one of you has to describe the volunteer project you have found to your partners. Decide which one you are going to suggest in class. Give reasons why the chosen project is the best one and describe what is wrong with the others.

Consider the following points:

* the time when you have to start and finish
* dangers
* tools that you need
* how useful your work will be

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